

E-LEARNING COURSE

“Learning the Common Agricultural Policy (CAP), learning your future”

Why this course?

For over fifty years the Common Agricultural Policy (CAP) has been at the core of European policies. Its main objectives were and still are to guarantee the European population with sufficient and safe food at reasonable prices and to provide a decent income for European farmers.

Over the last decades a series of reforms were deemed necessary to align the CAP with new issues such as environmental degradation, loss of bio diversity, climate change, public health and the viability of rural areas. Not only the content of the CAP has changed, but the political arena as well: the European Union increased from its initial six members to currently 27. In addition, the 2009 Lisbon Treaty gave the European Parliament a larger influence in the EU's decision making process.

The negotiations on trade liberalisation in the World Trade Organisation (WTO) as well as the emergence of new economic powers such as China, India, Russia and Brazil also had their effects on the policy debate.

Currently a new reform of the CAP is being discussed, to be implemented in 2014.

This course will bring participants up to date on both CAP's history and political context as well as on the current debate on the latest reforms, in a modern and easy accessible way.

For whom is this course?

The course is in the first place developed for any first year student registered at an academic institution in Europe in the field of (agricultural) economics, (rural) sociology, agronomy, European Studies and political science. But also if you are an academic teacher, policy maker or you work for an NGO or lobby organisation, this course will provide an essential tool for all people that have a professional interest in the CAP and want to bring their knowledge on (parts of) the CAP up to date quickly.

Didactic methodology

The course can only be followed on-line through an e-learning platform. This gives students the possibility to follow the different modules at their own convenience and in their own pace.

Students can choose to either follow one or more specific modules or the whole course (8 modules). Each module has the same structure: an entry test, one or two lessons/lectures and a final test. Each module also offers an extensive list of references. At any point students have the possibility to consult on line with one of the three available tutors.

The forum section also offers the option to discuss items with the tutors or fellow students.

Virtual campus

With these functionalities the course operates as a virtual campus. Students are expected to have basic knowledge of the use of a computer and Internet. Minimum systems requirements are a computer not older than five years, running on Windows XP or more recent versions.

Calendar

Participants can enregister for the course at any time starting from November 1 2011

How to register

Registration is done on line by visiting the webpage www.groupedebruges.eu

Costs

Because of funding by the European Commission and the French Fondation *Léopold Mayer pour le Progrès de l'Homme* the course is free of charge.

Students/participants that have successfully completed the whole course can receive a passing certificate.

For this 50 euros of administrative costs will be charged.



Independent network
on European Agricultural
and Rural development policies

ELCAP, E-Learning course on the Common Agricultural Policy

In collaboration with



Associazione "Alessandro Bartola"
Agriregionieuropea



Centro Studi interuniversitario sulle
politiche economiche, rurali e
ambientali

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le Progrès de l'Homme

The sole responsibility of the course lies with the Groupe de Bruges. The European Commission nor the Fondation Charles Léopold Mayer are responsible for any use that may be made of the information contained therein

MODULES

1 – History of the CAP from its beginnings to the Health Check of the CAP

Teacher: MARIA ROSARIA PUPO D'ANDREA

2 – Theories on markets, regulation, liberalization and public goods

Teacher: ROBERTO ESPOSTI

3 – The current CAP – The first pillar

Teacher: SAMUEL FERÉT

4 - The current CAP – The second pillar: the Rural Development Policy

Teacher: FRANCO SOTTE

5 – The CAP in an international context

Teacher: ALAN MATTHEWS

6 –Decision making and budgetary framework of the CAP

Teacher EMIL ERJAVEC

7 – The new post 2013 CAP

Teacher: ANDREA BONFIGLIO

Including interview with TASSOS HANIOTIS

8 – Academic perspective on open issues. The stakeholders' views on the CAP and its future

Teacher: ALLAN BUCKWELL

Including video-interviews with stakeholders

9 – Having fun with the CAP

Games and original learning material

Editor: ANTONELLO LOBIANCO

TEACHERS

MARIA ROSARIA PUPO D'ANDREA

is researcher at the Italian Institute for Agricultural Economics (INEA)

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is coordinator of the Groupe PAC 2013, a French platform of NGO's

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ALAN MATTHEWS

is professor emeritus of European Agricultural Policy at the Department of Economics, School of Social Sciences and Philosophy at Trinity College, Dublin, Ireland and currently president of the European Association of Agricultural Economists (EAAE)

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ORGANISATION

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